

# COBIS 2020

## 1. Introduction

Welcome to the seventh COBIS Annual Research Survey, in partnership with GL Education.

This short survey includes questions about the curriculum and assessments used in your school, pupil and teacher numbers, school leaver destinations, and staff turnover. This year we will also ask questions about the effect of COVID-19.

This data supports COBIS lobbying activities and promotion of the British international schools sector, as well as providing data to support benchmarking within our schools.

The questionnaire should only take 10-15 minutes to complete.

## 2. Instructions and Options for Completion

In order to complete this survey, you will need the following information to hand:

- Student numbers (primary/secondary)
- Student nationalities
- Teacher numbers and turnover data
- Teacher nationalities (overview)
- University destinations (breakdown by country only)

It is advisable that the "Save and Continue" function is used to proof the responses prior to submission.

If you have any questions about the survey, please contact [cpd@cobis.org.uk](mailto:cpd@cobis.org.uk)

### Hard Copy Survey

**If you prefer to compile responses on a paper version of the survey first, before submitting responses online, you can download an offline version [here](#).**

### 3. Data Security

The data submitted in this survey will be included, in aggregate, in the COBIS Annual Research Survey report.

All data submitted in this survey will be shared with COBIS and GL Education for delivery of this research project. Research data will be retained by COBIS for benchmarking; personal data will not be used for any other purposes or shared with any third parties.

To read the COBIS privacy policy, please go to [www.cobis.org.uk/privacy-policy](http://www.cobis.org.uk/privacy-policy).

- I agree with the use of my data in this way
- I disagree with the use of my data in this way

### 4. Data Security continued

As part of its work to support international schools with the use of standardised assessment, GL Education would like to use the data you submit to improve its products and services.

GL Education will not add your personal data to any marketing or mailing lists as a result of your participation in this survey.

Do you give your permission for GL Education to use the information about your school contained in this survey to inform future product development and marketing activities?

- Yes, I agree with the use of my data in this way
- No, I disagree with the use of my data in this way

### 5. School Details - Regions

3. Where is your school?

- Africa
- Asia
- Europe
- Middle East (including Egypt)
- The Americas

## 6. School Details

4. Which country is your school in?

## 7. School Details – Country

5. What is your school name?

If your school isn't listed, please contact [cpd@cobis.org](mailto:cpd@cobis.org)

## 8. School Details

6. School Phase  
(Tick all that apply)

Primary

Secondary

7. Which of the following best describes the school's current position?

- Open (all students attending face-to-face)
- Remote (all teaching and learning being delivered remotely)
- Blended (mixture of remote and face-to-face delivery)
- Closed (no teaching currently taking place)

8. Which of the following have you done for 2020/21 because of Covid-19? (tick all that apply)

- Offering families opportunity to pay in instalments
- Offering families opportunity to defer payments
- Increased bursary support/financial aid (needs based)
- Freezing fees at 2019/20 level
- Reducing fees for 2020/21 (below 2019/20 level)
- Reducing overheads

- Postponing/cancelling new facilities or upgrades to existing facilities
- Postponing planned maintenance
- Reducing spend on CPD
- Reducing spend on other budget areas (e.g. school trips, events, etc.)
- Reducing staffing levels
- Freezing staffing levels
- Reducing salaries
- Freezing salaries
- None of the above

**9. Your Name**

**10. Your Position Within the School**

**11. Your Email Address**

## 9. School Details – Student Numbers

**12. Total number of students in the school.  
(Fill in all that apply)**

Primary (starting from Reception –  
excluding nursery / pre-school children)

Secondary

**13. Maximum class size in your school.  
(Fill in all that apply)**

Primary

Secondary

## 10. Student Numbers

14. Compared to the previous academic year, have your student numbers:

- Increased
- Decreased
- Stayed the same

Please provide an estimated percentage increase or decrease in student numbers if you have this.

## 11. Student Numbers – Changes

15. If increased or decreased, are the changes linked to Covid-19?

- Yes
- Partly
- No

Comments:

## 12. School Details - Student nationalities

16. Please let us know the nationalities found in your student body.

Number of different nationalities in your student body

Proportion of UK nationals in your student body (including dual nationality) (%)

Proportion of local nationals in your student body (including dual nationality) (%)

## 13. Information Check - Staff Turnover

17. On the following pages we will be collecting detailed information regarding staff numbers, turnover and teacher training at your school. If you do not have this information to hand, please send the survey link to someone who does, using the "Save and Continue" function.

Do you have a breakdown of staff numbers, turnover and teacher training?

Yes

No

## 14. School Details - Teachers and Staff Turnover

### 18. Teacher Numbers

Total number of teachers in the school

Staff turnover (%) between 2019/20 and 2020/21

Number of new teaching staff appointed for the current academic year (2020/21)

Number of new teaching staff who have come directly from teaching in the UK

Number of teachers who left the school at the end of the last academic year (2019/20)

Of those, how many were returning/moving to the UK to teach or work in the wider education sector? (Number)

Number of teachers working towards QTS in your school this year (through Assessment-Only QTS, or another route; do not include teachers completing their NQT induction year)

Number of teachers pursuing a PGCE or IPGCE in your school this year

19. Compared with the previous academic year, how did your recruitment change for the current academic year?

More new staff were recruited for 2020/21 than 2019/20

Fewer new staff were recruited for 2020/21 than 2019/20

Recruitment stayed roughly the same for 2020/21

**20. Compared with the previous academic year, how did your staff turnover change for the current academic year?**

- Higher % of teachers leaving or choosing not to renew contracts
- Lower % of teachers leaving or choosing not to renew contracts
- Turnover stayed roughly the same for 2020/21

**21. Which of the following has your school experienced as a result of Covid-19? Tick all that apply.**

- School has actively reduced staffing numbers (e.g. redundancies, cancelling contracts, not filling vacancies, etc.)
- Teachers have left the school/not renewed contracts (e.g. return to the UK)
- Teachers leaving school mid-term or without appropriate notice
- Newly recruited teachers have not taken up posts
- Delays/difficulties with visas/pre-employment checks
- Delayed start of international staff due to travel restrictions
- Increased recruitment of local staff
- None of the above
- Other (please specify):

**22. Are there individuals within your school community (e.g. TAs, Admin Staff, Parents, Partners / Spouses, Local Teachers) who might be interested in pursuing a UK teaching qualification while being based in your school?**

- Yes
- No
- I don't know

### 23. Teacher Nationalities

Number of different nationalities in your teacher workforce (excluding support and administrative staff)

Proportion of UK nationals in your teacher workforce (including dual nationality) (%)

Proportion local nationals in your teacher workforce (including dual nationality) (%)

## 15. Curricula and Examinations

### 24. Which of the following curricula do you use? (Tick all that apply) \*

English National Curriculum

Cambridge Primary

Local National Curriculum

Cambridge Secondary

IPC

IMYC

IB Diploma

Other (please specify):

PYP

MYP

### 25. Which of the following examinations do you use? (Tick all that apply)

A-Level

IB (International Baccalaureate Diploma)

AS-Level

None of the above

GCSE

Other (please specify):

IGCSE

### 26. Which of the following exam boards do you use, if applicable? (Tick all that apply)

AQA

None of the above

Cambridge Assessment International Education

Other (please specify):

Edexcel/Pearson



## 16. Assessments and Value Added

27. Which of the following assessments do you use? (Tick all that apply)

- CAT4 (GL Assessment)
- Checkpoint (Cambridge)
- ISA (International school assessments) (ACER)
- MidYIS, YELLIS or ALIS (CEM)
- PASS (GL Assessment)
- Progress Test in Science (GL Assessment)
- Progress Test in English (GL Assessment)
- Progress Test in Maths (GL Assessment)
- English SATs
- Our own customised assessments
- Other (please specify):

28. Do you use a measurement of value added to evaluate school performance?

- Yes
- No

## 17. Information Check – University Destinations

29. On the following pages we will be collecting detailed information regarding the university destinations of your students (2019/20 school leavers). If you do not have this information to hand, please send the survey link to someone who does, using the "Save and Continue" function.

Do you have a breakdown of your students' university destinations? \*

- Yes
- No

## 18. University Destinations

30. Total number of leavers/graduates (from sixth form/Year 13 or equivalent) in 2019/20.

31. Number of leavers/graduates in 2019/20 going on to University/HE.

32. Number of leavers/graduates in 2019/20 going on to University/HE in the UK.

33. Number of leavers/graduates in 2019/20 going on to University/HE in the host (school) country.

34. Number of leavers/graduates in 2019/20 not getting a place at University/HE because of Covid-19 impact

35. Number of leavers/graduates in 2019/20 choosing not to go to University/HE in 2020/21 because of Covid-19

36. For 2020/21, has the percentage of leavers from your school choosing a University in the UK:

- Increased
- Decreased
- Stayed the same

37. Which of the following has had an impact on leavers' decisions regarding University destinations:

- Covid-19
- Brexit
- Other (please specify)

## 19. University Destinations – UK/International

38. In addition to the UK, what other countries have your 2019/20 leavers / graduates gone on to for University/HE?

	Country	Number of Students
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

## 20. Survey Complete

Thank you for completing the 2020 COBIS Annual Research Survey, in partnership with GL Education.

Please now enter these responses into the online questionnaire <https://survey.gl-assessment.co.uk/s/COBIS20> so that they can be submitted to COBIS ready for analysis.

If you have any questions about the COBIS Annual Research Survey, please contact [cpd@cobis.org.uk](mailto:cpd@cobis.org.uk)

For information about forthcoming COBIS events, courses and initiatives, please visit [www.cobis.org.uk/cpd](http://www.cobis.org.uk/cpd)